Duquesne University School of Law
and
Department of English as a Second Language

2018 BRIDGE PROGRAM

I. Dates: Wednesday, July 11 – Friday, August 10, 2018

II. Location: 900 Locust Street, Pittsburgh, Pennsylvania

III. Eligible students:
Foreign law students who are interested in pursuing Duquesne Law School’s LL.M. program or exploring the American legal system and enhancing their English proficiency may apply.

IV. Tuition and Fees: $3,750USD
(Covering course materials, room and board, local tours and field trips.)

V. Courses
   a. Foundations of Studying American Law
      i. Instructor: Professor Julia Tedjeske
      ii. Class Time: Mondays and Wednesdays, 9:00 AM – 12:00 PM
      iii. Course Description: This course will provide a basic overview of the U.S. civil legal system, including an introduction to the use of legal terminology.


      iv. General Objectives:
           1. To introduce basic concepts and terminology related to the U.S. government and law-making process.
           2. To provide students with a basic understanding of the U.S. common law system.
           3. To provide students with basic knowledge of the various legal documents.
4. To allow students to develop and understanding of the U.S. legal education system, including briefing cases, exam taking, and the Socratic Method.

v. Instructional Methods:
   1. Lecture and class contribution. We will also work on some of the exercises presented in the textbook.

vi. Student Evaluation:
   1. Students will be evaluated through weekly short quizzes covering the topics that were discussed the prior week.

vii. Grading Scale: Pass/Fail

b. Legal Research and Writing
   i. Instructor: Professor Charles Sprowls
   ii. Class Time: Wednesdays: 1:00 PM – 3:30 PM; Fridays: 9:00 AM. – 11:00 AM
   iii. Course Description: This course will provide an introduction to legal research and writing methods for utilizing print, online databases (i.e., Westlaw and LexisNexis), and free Internet sites, emphasizing material the course will cover primary sources and secondary sources. The writing portion of the class will be taught using the process model of writing, which emphasizes the prewriting, writing, and rewriting model.

The course texts include The Legal Writing Handbook, 6th edition, by Oates & Enquist and the current edition of ALWD: Guide to Legal Citation.

iv. General Objectives
   1. To introduce the student to legal research and related topics: Case Law, Statutory Law, Administrative Law, and Secondary Sources for federal and state legal systems;
   2. To develop legal research and writing skills, and techniques;
   3. To develop an understanding of how the law is published, stored, retrieved and used for American legal practice and legal writing;
   4. To develop and understand how to be an effective legal writer, and draft important legal documents, including case briefs, opinion letters, and memos.
5. To develop the research and writing skills necessary to work in the American legal environment and to function as a researcher and writer in a law office, and meet workplace expectations.

v. Instructional Methods
   1. Lecture and presentation, question and answer class contribution, class exercises utilizing primary and secondary sources of law in both print and electronic formats, and research and writing projects.

vi. Student Evaluation
   1. Students will be evaluated through mid-term, final “Research Pathfinder” project, weekly exercises and legal writing assignments.

vii. Grading Scale: Pass/Fail

c. Language for Speaking
   i. Instructor: Professor Cynthia Lennox
   ii. Class Time: Tuesdays and Thursdays, 9:00 AM – 10:20 AM
   iii. Course Description: This course will develop students’ ability to actively apply academic vocabulary, complex grammar structures and appropriate discourse strategies to express and support arguments and opinions in speaking.

   The course text is: English for Academic Study: Speaking & Pronunciation by McCormack, Watkins, Smith and Margolis

iv. General Objectives:
   1. To develop effective listening strategies.
   2. To produce spontaneous and prepared speech appropriate for a variety of academic contexts
   3. To use effective organizational and discourse markers to produce extended speech.
   4. To engage in effective conversation and discussion,
   5. To express speaker attitude, opinion, and relationship to audience through use of appropriate phrases and intonation
   6. To accomplish communicative functions in speech successfully.
7. To use complex grammatical structures for academic context properly and accurately.

v. Instructional Methods
1. Lectures and activities, students presenting talks, participating in discussion on academic topics of interest.

vi. Student Evaluation
1. Students will be evaluated through weekly short quizzes and class presentations.

vii. Grading Scale: Pass/Fail

d. Language for Writing
i. Instructor: Professor Janine Carlock
ii. Class Time: Tuesdays and Thursdays, 10:30 AM – 12:00 PM
iii. Course Description: This course will teach students to learn the basics of argument structure and participate in activities to improve their ability to produce clear, accurate writing.


iv. General Objectives:
1. To learn concepts of audience, purpose and style in academic writing.
2. To practice the steps in the writing process including writing coherent short texts.
3. To expand vocabulary and write logically and effectively.
4. To select and incorporate quotations; paraphrase and summarize sources, and use proper attribution and citations.
5. To communicate effectively with professors via email.

v. Instructional Methods
1. Lectures, collaborative application of the lecture material to writing tasks, reading and responding in writing to news articles, reports, etc., in-class writing workshops, and conferences with the instructor.

vi. Student Evaluation
1. Students will be evaluated through weekly short quizzes and papers produced in class and at home.

vii. Grading Scale: Pass/Fail

VI. Local Tours and Field Trips
   a. Tour of Pittsburgh
      i. Just Ducky Tours
      ii. Can be as late as 6 PM on weekdays or any time on weekend
      iii. Will pick on Forbes Avenue and McAnulty Drive under Duquesne University sign
   b. Pirate Game
      i. Will be scheduled as soon as we know how many students
      ii. No transportation is needed, as the T-Station is within walking distance
   c. Falling Water
      i. Tours are done every half hour
      ii. Will be scheduled as soon as we know how many students
      iii. Transportation is included with cost
   d. Courts
      i. Various courts are to be announced, once final decisions are confirmed
   e. Law Firms
      i. Various law firms will be announced, once final decisions are confirmed