Duquesne University School of Law in Pittsburgh, Pennsylvania, invites nominations and applications for the position of Dean of the School of Law. Under the leadership of Dean Maureen Lally-Green (who is retiring in 2019) and President Kenneth G. Gormley, a former dean of the Law School, Duquesne’s Law School continues to rise in national stature. With stable enrollments, innovative offerings, and a high bar passage rate, the School of Law is exceptionally well positioned for future success.

Founded in 1878 by its sponsoring religious community, the Congregation of the Holy Spirit, Duquesne University is Catholic in its mission and ecumenical in its spirit. The Dean is expected to be committed to the University’s mission, which includes “serving God by serving students,” and to support and contribute to this mission. The next Dean will be expected to foster academic excellence, create an environment of open communication and engaged governance, provide decisive and consistent leadership, and implement strong resource development and management.
THE UNIVERSITY’S MISSION STATEMENT
Duquesne serves God by serving students through:

• Commitment to excellence in liberal and professional education
• Profound concern for moral and spiritual values
• Maintaining an ecumenical atmosphere open to diversity
• Service to the Church, the community, the nation, and the world
• Attentiveness to global concerns

DUQUESNE’S CATHOLIC IDENTITY AND SPIRITAN MISSION
As America’s only Catholic and Spiritan university, Duquesne bears a singular responsibility to reflect the distinctive charism of its sponsoring congregation. The Catholic and Spiritan call emphasizes education as a path to empowerment, service to the poor and underserved, commitment to justice in all forms, and interreligious understanding that embraces individuals of all faiths and backgrounds.

As the priorities of the Catholic and Spiritan tradition evolve in response to a changing world, Duquesne has adapted to embrace more fully those emerging imperatives. Global outreach, including to Africa, Asia, Europe, Latin America and other areas where Spiritans serve, as well as the preservation of God’s creations through enhanced environmental stewardship are chief among them. In addition, on-campus efforts to support sustainability practices abound as do robust academic programs in environmentally-related studies.

ABOUT DUQUESNE
Duquesne offers a distinctive Catholic identity and Spiritan mission, nationally-recognized academic programs, a strong financial position, a beautiful urban campus, an entrepreneurial approach to new curricular and co-curricular development, a talented and committed community, a close connection to one of the most dynamic cities in the country, and an exceptional record of service to the world. Duquesne’s solid institutional foundation, coupled with its impressive momentum, characterize an outstanding leadership opportunity.
Duquesne was founded by the Spiritans as a Catholic college for Pittsburgh’s poor immigrants. In 1911, it became the state’s first Catholic university. For much of its history, Duquesne was defined by its Pittsburgh campus and retained the character of a locally-focused, primarily undergraduate institution. Today, Duquesne is recognized on the national stage as a comprehensive institution of excellent quality offering a strong core of the liberal arts and sciences combined with a robust array of professional school offerings.

Duquesne ranked in the top tier of schools for the 10th consecutive year in the annual U.S. News & World Report Best Colleges rankings at 120th for 2018, which is a four-spot increase from the prior year. It is also ranked 12th among the national Catholic universities within the U.S. News 2018 top tier schools. The School of Law ranked No. 22 for legal writing programs, No. 44 for part-time law programs and No. 127 overall on the 2018 Best Graduate Schools list. Money, Forbes, and U.S. News consistently rank Duquesne as a best value institution. For a comprehensive listing of recent accolades, please visit www.duq.edu/about/facts-and-rankings/.

The University embraces a broad mission and serves a variety of learners in multiple contexts. This private institution with a current total enrollment of approximately 10,000 students (about 6,000 undergraduate and 4,000 graduate and professional students) educates traditional and non-traditional students through small classes, innovative instruction, and rigorous coursework. Through its nine schools, the University offers degree programs at the baccalaureate, professional, master’s and doctoral levels while also supporting an ambitious research profile.

Utilization of online and hybrid pedagogies is on the rise at Duquesne. Opportunities for community members to benefit from associate campuses in Rome, Italy, and Dublin, Ireland, are also noteworthy. One-third of Duquesne students participate in international experiences of some kind. Exchange programs offer Duquesne students semester-long and short-term study options in Africa, Asia, Central America, and Europe. Affiliate agreements offer other viable options for study outside of the U.S.

**LEADERSHIP**

President Kenneth G. Gormley became the 13th President of Duquesne in July 2016. He is an impassioned leader who recognizes and advocates that central to the University’s goals and aspirations is Duquesne’s Catholic, Spiritan mission of serving God by serving students so that they, in turn, can serve others. He and his leadership team have worked diligently to move the University forward as a premier institution of higher education, a transformative community partner, and a place where students, faculty and staff have opportunities to grow and develop in meaningful ways.

President Gormley joined the faculty of the Law School in 1994 and was appointed Interim Dean in 2008 and Dean of the School of Law in March of 2010. He is an internationally recognized scholar and a highly sought expert on the workings of the Supreme Court of the United States. Under his leadership, the School ascended to the top tier of law schools as ranked by U.S. News, climbing 25 spots in two years, realized significant gains in fundraising, witnessed a dramatic increase in scholarly output from the faculty, and underwent a curricular transformation.

Dr. David J. Dausey, Provost and Vice President for Academic Affairs, began serving in his role on July 1, 2018. Prior to joining Duquesne, Dr. Dausey served as provost and executive vice president of Mercyhurst University in Erie, Pennsylvania. He was also a distinguished professor of health policy and management at Carnegie Mellon University, where he served as senior director of health programs and initiatives. An internationally recognized epidemiologist, Dausey was appointed a fellow of the American College of Epidemiology in 2012 and has directed more than $10 million in externally funded research grants.
ACADEMICS

The modern Duquesne consists of nine schools offering degree programs at the baccalaureate, professional, master’s and doctoral levels and operates on a semester schedule.

Nine Schools of Study

- Bayer School of Natural and Environmental Sciences
- Duquesne University School of Law
- Mary Pappert School of Music
- McAnulty College and Graduate School of Liberal Arts
- Mylan School of Pharmacy
- Palumbo-Donahue School of Business
- Rangos School of Health Sciences
- School of Education
- School of Nursing

Duquesne currently offers 76 undergraduate degree programs; 84 master’s, doctoral, and professional programs; and 21 post-graduate certificate programs.

Duquesne’s national online programs offer a promising stream of additional revenue for the institution while also meeting the institution’s access mission. There are several fully online as well as a number of combined online/on-campus degree and certificate programs offered in nursing, business, leadership, and education.

Nearly 50 centers and institutes serve to expand the University’s academic offerings to provide cross-discipline learning, instructional support for students and faculty, research programs and forums for specialized academic communities, and education and services in leadership, ethics, and organizational growth for organizations and business owners. Included among them are the Center for Environmental Research and Education, the Center for Healthcare Ethics, the Center for African Studies, the Center for the Catholic Intellectual Tradition, the Center for Spiritan Studies, and the Cyril H. Wecht Institute of Forensic Science & Law.

Duquesne’s curriculum reflects the University’s faith-based values and related service orientation through coursework in fields such as nursing, education, pastoral ministry, and social and public policy. All undergraduate students are strongly encouraged to complete a service learning endeavor tied to an academic major while mentored by faculty. Service learning opportunities are woven throughout many majors, as are internship opportunities at service-oriented organizations. The Center for Community-Engaged Teaching and Research seeks to foster the development of new projects and to continue alliances with community institutions.

An outwardly-focused institution looking to capitalize on its enviable location, Duquesne has developed collaborative partnerships with ten area institutions. Included among them are Carnegie Mellon University and the University of Pittsburgh. The partnerships allow students to transfer with ease course credit into a Duquesne four-year academic program.

STRATEGIC PLAN

Duquesne University has a recently initiated strategic plan for 2018-2023, “Re-Imagining Duquesne’s Spiritan Legacy for A New Era.” The strategic imperatives advance Duquesne’s historic mission of providing an education for the mind, the heart and the spirit. The Five Strategic Imperatives are:

- Re-Imagine the Student Experience for 21st Century Success
- Become Flagship for Community Engagement
- Transcend Traditional Academic Boundaries
- Create a Vibrant Campus Community
- Encourage Entrepreneurial Spirit
AN ENGAGED FACULTY AND STAFF

Duquesne students are taught and mentored by 974 talented and award-winning faculty members. The Duquesne community deeply values the teacher-scholar model, and faculty members are committed to achieving excellence in both arenas. Nearly two dozen faculty members have been named fellows or the equivalent by their fields’ respective national academies.

The Carnegie Foundation has classified Duquesne as one of only seven Catholic universities in the nation with a “research university with high research activity” distinction. Duquesne faculty members are active in scholarship and research activity as well as in the supervision of student research.


At the same time, a sustained primary commitment to personalized teaching and learning permeates campus culture. Duquesne’s student-to-faculty ratio is 14:1, and the institution prides itself on offering small classes. Lively and frequent interaction between students and faculty is a hallmark of the Duquesne experience.

A staff of 1,300 make up the University’s dedicated workforce. Staff members are perceived as partners in the academic enterprise at Duquesne and embrace their roles as co-educators. A number of Duquesne’s own graduates have returned to their alma mater to build their careers, and that sense of institutional history is deeply valued.

THE STUDENT BODY

Duquesne enrolls just over 80 percent of its students from the mid-Atlantic region. National and international outreach is significant. Nearly all 50 states and nearly 80 countries are represented in the student body, with six percent of the students identifying as international. Sixty percent of Duquesne students are female, and 40 percent are male.

Ecumenical in spirit and welcoming of all, Duquesne benefits from a diverse student body. Eighteen percent of Duquesne’s undergraduate student population is composed of underrepresented populations. Multiple faiths are also represented on campus. Recognized for its commitment to educating the nation’s servicemen and women, Duquesne has experienced a significant increase in military and veteran students. Duquesne is an eager participant in the Yellow Ribbon GI Education Enhancement Program. First-generation college students have been welcomed and supported for decades on the campus as well. Duquesne has been, and will continue to be, a university of opportunity for many.

Duquesne competes at the NCAA Division I level in the Atlantic 10 Conference in all sports with the exception of football which competes in the Northeast Conference. Its 16 sports teams include men’s and women’s basketball, cross-country, soccer, tennis, and indoor/outdoor track and field teams; men’s football; and women’s lacrosse, rowing, swimming and diving, bowling, and volleyball teams. The University’s varsity athletes are known as the Dukes.
FINANCES AND PHIANTHROPY
The Duquesne community has benefited from strong fiscal stewardship. Duquesne’s operating budget stands at $295 million; its endowment, inclusive of other long-term investments, is currently valued at $320 million; its bond rating with Moody’s Investor Service is an A2; and Standard & Poor’s Ratings Services recently upgraded Duquesne’s rating to an A. In a significant move reflective of Duquesne’s commitment to social justice, the University raised its minimum wage to $16 per hour in 2015.

The University is 72 percent tuition- and fee-driven, with auxiliary enterprises and fundraising serving to augment the revenue stream. Duquesne is committed to keeping its tuition pricing low, and it currently provides one of the lowest private Catholic university tuition rates in its peer group. Financial assistance is available to students through grants, scholarships, awards, loans, or employment.

The “Advancing Our Legacy” capital campaign raised more than $165 million and concluded a year ahead of schedule in December 2012, exceeding its goal of $150 million. It was the most successful campaign in Duquesne’s history. Notably, more than 400 new endowed funds for the support of academic programs, student life initiatives, and scholarships were created. In addition, the University grew its number of endowed chairs from two to 24. Nearly 1,100 staff and faculty gave to the campaign, and 100 percent of the Board of Directors participated.

LOCATION
Duquesne is situated in a beautiful setting overlooking downtown Pittsburgh, a vibrant metropolitan region of 2.3 million people that has been recognized worldwide for its livability, welcoming atmosphere, and professional opportunity. The campus is a short walk from downtown and only 30 minutes from the Pittsburgh International Airport.

Pittsburgh has long been cited as an exemplar of urban transformation. It has converted its manufacturing-based profile into a diversified economy which features financial services, technology, and distribution offerings. A mix of Fortune 50, 500, and 1000 companies—Alcoa, BNY Mellon, Bayer, Consol Energy, Dick’s Sporting Goods, Federated Investors, H.J. Heinz, Koppers, PNC Financial Services, PPG Industries, and U.S. Steel among them—call the city home. Pittsburgh also lays claim to superlative education and healthcare centers and has a well-earned
reputation as a mecca for “eds and meds.” Leading hospital networks such as the Allegheny Health Network and the University of Pittsburgh Medical Centers (UPMC) as well as a host of more than two dozen colleges and universities are situated in the region.

In July 2017, Pittsburgh was ranked in the top 20 best cities to live in the U.S. by Wallet Hub. In 2016, Livability.com rated Pittsburgh’s Downtown as 5th on its list of America’s best downtowns. Pittsburgh was rated by Travel + Leisure as one of the best places to travel, and the city is ranked 8th among U.S. metros in Site Selection’s 2017 Sustainability Rankings. In 2014, The Economist again named Pittsburgh the most livable city in the contiguous U.S. MSN Money cites Pittsburgh’s stable housing market, influx of technology companies such as Google, “up-and-coming” neighborhoods, startup culture, and role in the oil industry as some of the many factors that make it one of the “hottest” American cities.

World-class museums, orchestras, theatre, and dance troupes add to the richness of the region’s offerings. Pittsburgh is also recognized as a “sports center” because of its successful professional franchises including the NFL’s Steelers, MLB’s Pirates, and the NHL’s Penguins. PPG Paints Arena, immediately adjacent to Duquesne’s campus, is the Penguins’ home rink. Pittsburgh was recently ranked 5th on USA Today’s “The 10 Best American Riverfronts” list and has set a global standard for best practices in riverfront development and utilization.

Lastly, Pittsburgh has become a destination city for young professionals. The Travel Channel recently identified Pittsburgh as “… bubbling over with young people helping to redefine the city.” Duquesne students are an important part of the emerging energetic, entrepreneurial, and progressive nature of the University’s home.

All of these factors contribute to the extraordinary quality of life from which Duquesne’s students, faculty, staff, and alumni benefit.
THE CAMPUS
Duquesne’s urban campus of striking beauty lays claim to nearly 50 acres on a bluff with spectacular views of the city’s skyline, three famous rivers, and Mount Washington. It is composed of 49 structures totaling four million square feet and well-maintained grounds dotted with trees, flowers, and wrought-iron gates. Small groves tucked in between buildings, many featuring beautiful religiously-themed sculptures and murals, grace the landscape and allow space for quiet meditation.

Since 2001, Duquesne has invested more than $350 million in new facilities and improvements to the campus. The University has strategically increased its footprint, purchasing properties near campus on Forbes Avenue, to accommodate growth. A $15 million renovation coupled with upgrades to infrastructure and technology was recently completed in Rockwell Hall, home to the business school. The Genesius Theater, a $6.3 million project, was completed in 2015, creating the campus’s first stand-alone performing arts venue. The $27 million Power Center, a 137,000-square-foot building, was completed in early 2008 and is the first stage of a development that aims to serve both the campus community and the surrounding neighborhood. Its multipurpose recreation facility complements the other student fitness facilities on campus. Its additional offerings include a Barnes & Noble bookstore containing a Starbucks café, restaurants, and a conference center and ballroom. Duquesne is also nearing the end of a ten-year, $100 million housing renewal endeavor.

Duquesne constructed a remarkable $35.7 million LEED Gold-certified residence hall in 2012. The LEED Gold certification reflects Duquesne’s significant commitment to sustainability, a tenet of the Catholic tradition and Spiritan mission. Indeed, all new campus construction must meet LEED certification thresholds. Moreover, Duquesne has operated a combined heat and power (cogeneration) facility since 1997 that generates electricity and uses the waste heat from the process to heat and cool campus buildings. Annually the natural gas-fired power plant produces approximately 75 percent of the power used for electricity and nearly 100 percent of the heating and cooling of the University’s facilities. In 2015, Duquesne received $2 million, its largest state grant ever, to upgrade the energy center. For these efforts and others, the University is named by the Princeton Review Green Colleges list as one of America’s most environmentally friendly schools.

Duquesne is sound on the technology and information resources front. The campus is fully wireless and lays claim to an array of advanced hardware and software. SMART and FlexTech classrooms are scattered throughout the campus as are computer labs. Moreover, the Gumberg Library, the main campus library, holds extensive print and electronic collections.

For more information on Duquesne and its surrounding region, please visit these websites:

Duquesne University: www.duq.edu
Pittsburgh Tourism: www.visitpittsburgh.com
City of Pittsburgh: www.pittsburghpa.gov
DUQUESNE UNIVERSITY
SCHOOL OF LAW

A HIGHER CALLING
From the beginning, Duquesne has been a law school with a difference. The institution was founded as Pittsburgh Catholic College to offer the children of Pittsburgh’s hard-working immigrants an opportunity for higher education and advancement beyond the region’s mills and mines. In 1911, it became the first Catholic institution in Pennsylvania to be chartered as a university. Renamed Duquesne University, it established its first professional program – the School of Law – in that same year. Every one of the initial 12 students graduated in June 1914 and successfully completed the Pennsylvania Board of Law Examiners examination.

The Duquesne University School of Law has earned a prominent position in legal circles – throughout Western Pennsylvania, across the Commonwealth, from coast to coast and around the world. In the Spiritan tradition, Duquesne’s School of Law was a pioneer in making quality legal education available to working-class students, minorities, and women. In modern times, it has produced leaders in private law firms, corporations, government service, the judiciary, political circles, and non-profit organizations. The Law School is particularly proud of its long-standing commitment to public service as a noble calling (as recently evidenced by the creation of the McGinley Public Service Law Fellowships) and of a deep commitment to producing highly-qualified, highly-ethical graduates.

Its proven record of excellence is the result of a unique mission, outstanding faculty and facilities, and the availability of Day, Evening and Part-Time Day programs.

DUQUESNE LAW FACILITIES
Duquesne University School of Law is housed in the Edward J. Hanley Hall and the Dr. John E. Murray Jr. Pavilion at the heart of the University’s hilltop campus. The combined structures occupy nearly 125,000 square feet and constitute the hub of a law student’s experience.

Mission
Duquesne University School of Law is a Catholic law school that trains students to become excellent lawyers with a high degree of professional skill and a special sensitivity to ethical and moral concerns. As the only Spiritan law school in the world, we serve God by serving students, imparting to them academic, analytical, and practical skills essential to applying legal principles to actual problem-solving for the good of individual clients, for the betterment of society, and the furtherance of justice.
Administrative and faculty offices, classrooms of various sizes, two mock courtrooms, study areas, and the multilevel Duquesne Center for Legal Information (the law library) are all under one roof, along with a coffee shop, lounge area, locker area, and offices for student organizations. The School of Law’s new Tribone Center for Clinical Legal Education is located on Fifth Avenue, adjacent to campus, in a location easily accessible to the clients it serves. The facilities include a mock courtroom and state-of-the-art computer and audio/video technology for teaching, research, and administration.

Law students also have access to all of the other amenities on Duquesne’s 50-acre campus, including computer laboratories, dining services, Starbucks, the Gumberg Library, the Barnes & Noble bookstore, and extensive recreational facilities in the Power Center and throughout the campus.

DUQUESNE LAW FACULTY

The exceptional achievements of Duquesne Law’s 30 full-time faculty and nearly 80 professional practitioners who teach part-time provide the foundation for the excellent quality of the Duquesne educational experience. Their dedication as teachers, mentors, and scholars creates a dynamic community of learning and legal scholarship. Duquesne faculty influence the law nationally and internationally. Members of the faculty have been quoted in The Wall Street Journal, The New York Times, Slate Magazine, and NBC News, as well as legal publications including Harvard Law Review and Stanford Law Review. Faculty members speak at law schools across the country and around the world. In recent years, faculty members have given presentations at the University of Cambridge, the International Conference on Law and Society, Université de Paris-Sorbonne, and Yale Interdisciplinary Center for Bioethics. Faculty members also have been publishing articles in leading journals, such as Yale Journal of Law & Technology, Scribes Journal of Legal Writing, and Notre Dame Journal of Law, Ethics & Public Policy. Faculty have also been cited by numerous courts.

Duquesne School of Law is home to nearly 30 student organizations.

The School of Law boasts a first-time pass rate of 86.7 percent on the Pennsylvania Bar Exam.

DUQUESNE LAW STUDENTS

Students represent the heart of the School of Law. Over the past few years, enrollments have stabilized after an earlier dip, as per the national trend. The School of Law currently has 353 full-time day students, 74 evening students, and 8 part-time day students. For the 2018 entering class, 750 applications were received, and 169 students were enrolled. The median LSAT is 152, and the median GPA is 3.38. Students in the Fall 2018 entering class represent 14 states and 76 undergraduate institutions.

THE PROGRAM OF LEGAL EDUCATION

Duquesne University School of Law offers full-time, part-time, and evening Juris Doctor Programs, numerous Joint Degree Programs, as well as an LL.M. for foreign lawyers. Dual and joint degrees offered are Juris Doctor/Master of Business Administration, Juris Doctor/Master of Science in Environmental Science and Management, Juris Doctor/Master of Arts in Healthcare Ethics, Juris Doctor/Master of Arts in Philosophy, Juris Doctor/Master of Divinity (joint degree).

Optional concentrations allow students to pursue a focused curriculum that corresponds to their particular areas of interest in the law. The current concentrations are Business Law, General Practice, Government and Public Interest, and Litigation. By providing students with an opportunity to focus on various areas of practice, the concentrations program plays a role in achieving the School of Law’s learning outcomes, which focus on developing student knowledge, skills, and professional identity. The concentration program’s framework also
organizes the majority of the School of Law’s course offerings in a way that makes the curriculum accessible to students.

Duquesne Law’s Academic Excellence Program and its nationally-ranked Bar Services Program provide academic support to law students. Workshops and courses include Legal Skills I, Legal Skills II, and Advanced Legal Reasoning. Structured study groups with peer tutors as well as individual appointments with the Director of Academic Excellence are available to students for additional support. The Academic Excellence Study Room is stocked with hundreds of study guides, including: hornbooks; flashcards; commercial outlines; practice exams; and even digital media, such as online tutorials, CDs, and DVDs. Students may borrow these resources, free of charge, throughout the year. All law students are automatically enrolled in the Academic Excellence Community Blackboard page.

Duquesne Law offers a nationally ranked Legal Research and Writing Program (LRW) in which students learn about, among other things, the legal system, the appellate process, reading cases, legal research, and writing for law practice. In addition to a full-time tenured director, who has won two national legal writing awards, the program has three full-time Legal Research & Writing professors and also employs practicing attorneys as adjunct professors. It also uses upper-level teaching assistants and a writing specialist to supplement faculty instruction. The home of the Legal Research and Writing Program is the Bridget and Alfred Peláez Legal Writing Center, which was built in 2009 and funded by a generous gift from a law school alumnus who wanted to enhance the instruction provided to Duquesne Law students.

National Jurist names Duquesne Law No. 9 in country for bar exam preparation.
Duquesne’s commitment to clinical education is reflected in its impressive facility for students, faculty, and clients. The Tribone Center for Clinical Legal Education features client meeting rooms, conference rooms, classrooms, offices, and a fully equipped moot courtroom and technology lab. Duquesne students serve the community while working for credit and receiving practical legal education. Clinical opportunities include:

- **Civil Rights Clinic**
- **Education Law Clinic**
- **Family Law Clinic**
- **Federal Litigation Clinic**
- **Juvenile Defender Clinic**
- **Unemployment Compensation Clinic**
- **Urban Development Practicum**
- **Veterans Clinic**

Duquesne Law offers students dozens of externship opportunities featuring educational and practical legal experience and professional mentorship while working in local, state, and federal judicial offices and government agencies as well as legal aid offices. Yearlong externship programs feature on-site placement combined with classroom instruction and classroom credit. One-semester and summer-session externships feature on-site placement combined with seminars and non-classroom credit.

The Pro Bono Program features an attorney/student matching program and direct work with public interest organizations.

The Thomas R. Kline Center for Judicial Education was recently established to support the Supreme Court of Pennsylvania in its ongoing efforts to enhance the administration of justice through high-quality continuing education for judges of the commonwealth. In partnership with the Administrative Office of Pennsylvania Courts’ (AOPC) Judicial Education Department, the Center provides administrative assistance and organizational support in the development and delivery of continuing judicial education courses throughout Pennsylvania. All trial and appellate court judges in the commonwealth are required to take, annually, 12 hours of continuing education pursuant to a December 2016 order of the Supreme Court of Pennsylvania. The AOPC’s Judicial Education Department is working with law schools across Pennsylvania to develop multi-disciplinary courses for judges, capitalizing on the wealth of legal scholars, as well as experts in social and physical science, technology, and ethics, to develop and staff judicial education courses that meet the rapidly changing needs of the more than 600 trial and appellate court judges. Duquesne Law alumnus Thomas R. Kline gave $7.5 million – the largest individual gift in the School of Law’s history – in 2017 to establish the innovative center at his alma mater.

Duquesne Law also offers comprehensive bar preparation, summer study abroad opportunities in China, Ireland, and Germany, a Paralegal Institute that is one of only three

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**Clinical Legal Education by the Numbers – Student Service to the Field**

- **17,800+**
  - hours through the law clinics

- **5,300+**
  - hours through externship placements

- **2,200+**
  - hours through pro bono service

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such programs in the entire country approved by the American Bar Association and administered by a School of Law, a summer program for international students, and an increasing number of foreign exchange law students.

**The Duquesne Center for Legal Information (DCLI),** featuring a beautiful and modern facility spanning three floors, is an essential part of the Duquesne University School of Law. Law students have access to comprehensive and in-depth legal information resources as well as a team of knowledgeable and experienced librarian faculty and staff who provide excellent, student-centered instruction and research assistance. Through a unique public-private partnership, DCLI manages the Allegheny County Law Library (ACLL), one of the largest and oldest county law libraries in the country, which is located within walking distance of the Law School. As a result, Duquesne law students have direct access to ACLL’s historic and rich collection and the opportunity to interact with the bench and bar of the greater Pittsburgh area.

**The Career Services Office** provides a number of services for students including Individual Career Counseling, Alumni Mentor Program, the DuqLawConnect Employment Portal, Resume and Cover Letter Review, On-Campus Recruitment, Fellowship Programs, Judicial Clerkship Presentations, as well as numerous events including mock interviews, fairs, workshops, alumni networking events and site visits. Services for employers include employment outreach staff, Lawyers on Location, Clerkship Placements, On-Campus Recruitment Opportunities, Networking Events, Lunch-N-Learn Programs and Continuing Legal Education On-Site and On-Campus.

**DUQUESNE LAW ALUMNI**
Duquesne Law has 7,800 graduates practicing in every field of law in all 50 states and several foreign countries. Nearly 30 percent of practicing attorneys in Western Pennsylvania are graduates of the School. A large number of alumni serve as judges at the local, state, and federal levels, including the highest courts and appellate courts in more than 20 states. Of all of the law schools in Pennsylvania, Duquesne has produced the most judges seated in the Superior Court, Commonwealth Court, and Court of Common Pleas. Duquesne Law graduates also serve on the U.S. Court of Appeals and the Federal District Courts.

Duquesne maintains ties with alumni through the alumni newsletter and more than 30 events annually. Duquesne alumni are dedicated and generous and donated more than $4.8M to Duquesne Law in the past academic year.

**A COMMITMENT TO DIVERSITY**
Duquesne University School of Law is dedicated to creating a truly diverse community of students and scholars. Students have more opportunities than ever to study with future colleagues from a multitude of socio-economic and ethnic backgrounds. They learn from professors who bring diverse experiences into the classroom. And they experience firsthand the U.S. legal industry transforming into a more diverse profession. Duquesne Law offers financial assistance and eight named scholarships for students who come from diverse backgrounds. In addition, Duquesne Law’s student organizations offer opportunities for professional development and networking. There are six diversity related student-run groups.

Duquesne Law works closely with the Pennsylvania Bar Association and the Allegheny County Bar Association (ACBA) on pipeline programs that expose undergrads and high school students to law school and the legal profession. Duquesne Law hosts mock trial workshops and competitions for high school students throughout the year.

**THE ROLE OF DEAN OF THE DUQUESNE UNIVERSITY SCHOOL OF LAW**
The Dean of the Duquesne University School of Law will embody the essential values of academic integrity and civility in a collegial community of learners and scholars, and she or he will have an extraordinary opportunity to lead the academic and operational areas of the School. The Dean will be instrumental in furthering Duquesne University School of Law’s national reputation for academic excellence and commitment to service.

The Dean of the School of Law is the principal academic and administrative leader of the School of Law. The Dean oversees a leadership team of 15 including four associate deans, two assistant deans, and nine directors. The Dean also provides leadership for 30 full-time faculty members,
and 76 adjunct faculty members. Admissions, registrar, law library, and career services offices are independently based at the School of Law. In addition, the School of Law has its own alumni development and communications staff, and works closely with the University’s financial aid office and the Office of University Advancement. The next Dean will oversee an annual budget of approximately $3.5M.

AGENDA FOR LEADERSHIP

Provide Vision, Inspiration, and Strategic Direction
The next Dean will have an opportunity to provide a vision for the School of Law that is inspiring and consistent with Duquesne’s mission and new strategic plan. The Dean will continue to build the quality of the academic program, and will identify and strengthen its distinctive attributes to keep it competitive, distinctive, and focused on service and excellence. The Dean will be willing to take calculated risks while being anticipatory and proactive in identifying issues that may arise for the School of Law as the legal education landscape evolves. The Dean will be an articulate, persuasive, and engaging presence and maintain a long-range perspective for the School.

Develop, Diversify, and Steward Financial Resources
The next Dean will be a strong financial manager and aware of the legal education landscape, innovative with regard to fundraising and forging new revenue streams, and capable of adjusting the business plan to maintain and improve the School’s financial security. As the School’s chief ambassador and fundraiser, the Dean is expected to collaborate with the Office of University Advancement in growing the School’s philanthropic culture and raising funds for the University as well as for the School.

Advocate for Students
The Dean will create an environment that supports students in reaching their intellectual, spiritual, and professional goals. The Dean will be committed to providing an education that is accessible and affordable with competitive financial aid, increasing and retaining the diversity of the student and faculty bodies, maintaining an outstanding physical environment that is technologically sophisticated, providing outstanding career preparation and services, and increasing the overall quality of the academic program and School’s reputation. Further, the Dean will foster excellence in teaching, allowing students to reach their full academic potential.

Grow the School’s National and International Reputations
The Dean will be an ardent champion for the School of Law, build upon current successes, and seek to enhance the overall reputation of the School nationally and globally. Creating additional partnerships with other legal education institutions, professional associations, the profession, and the community, locally, nationally and globally will be important. Also, improving measurable indicators will be beneficial for the School: financial aid support, faculty research support, percentage of alumni donors, bar passage rate and student placement rate. It will be essential for the Dean to pursue a strategy of excellence as well as monitor the School’s market position to increase the School’s overall reputation and ensure that enrollments and funding sources continue to be strong.

Engage and Empower Faculty and Staff, Foster Communication, and Lead with Transparency
The Dean will have a positive, engaging, and influential presence in the School of Law and on the University campus. Supporting faculty and staff and honoring their significant contributions to the School and University is crucial. As well, collaboratively working with other deans in the University and with the president, provost and their leadership teams will be essential. The Dean’s capacity to ask thoughtful questions, listen carefully, shape discourse, and foster collegiality is of paramount importance. Modeling and encouraging transparent decision-making will also promote trust and nourish a spirit of mutual respect.

Spearhead Creative Enrollment Management and Marketing Efforts
The next Dean will have a firm grasp of enrollment management issues as they relate to law schools and national demographic trends, seek to ensure continued stabilized enrollments for the School, build upon the programs that have strong enrollments, work to bolster programs that may need enhancing, and foster curricular development. The Dean will be innovative and entrepreneurial in her or his approach to enrollment management to ensure that programs have broad reach to both traditional and “non-traditional” learners and utilize an appropriate variety of delivery modes to ensure the greatest potential for success. The
Dean will work collaboratively with the University’s enrollment management team to maximize effectiveness. Additionally, the Dean will understand the value of a strong communication team who can advance the marketing efforts and brand awareness of Duquesne University School of Law.

**Strengthen and Celebrate Diversity, Inclusion, and Equity**
Duquesne is committed to fostering a diverse faculty, staff, and student population and sustaining a welcoming and inclusive living, learning, and working environment. The Dean will continue to expand a culture in which widely diverse values, experiences, and ideas are welcomed and viewed as essential in the development of academic excellence.

**DESIRED ATTRIBUTES FOR THE NEXT DEAN**

The next Dean will lead the Duquesne University School of Law with a sense of commitment to its mission, pride in its accomplishments, and excitement about its future. Candidates should possess an academic record that justifies the offer of a tenured appointment at the rank of Professor, possess a strong understanding of skills necessary for the practice of law in an evolving profession, have an ability to communicate effectively with diverse constituents, understand the dynamic and evolving environment for legal education, and possess demonstrated administrative and leadership skills.

The successful candidate will have established a reputation for high personal integrity, honesty, and trustworthiness as well as the potential to enhance the rising reputation of the School of Law regionally, nationally, and internationally. The Dean is expected to collaborate with the Office of University Advancement in raising funds for the University as well as for the School, and to support the University’s goals articulated in its ambitious new strategic plan.

The successful candidate will demonstrate:

- the capacity to develop, articulate, advocate, and implement a clear vision for the future of Duquesne University School of Law, which will be in concert with the University’s strategic plan;
- the willingness and ability to secure the resources to fulfill that vision;
- deep respect and enthusiasm for the University’s Catholic and Spiritan mission and values coupled with an ability and desire to contribute actively to this mission;
- an awareness of the trends in legal education today, both nationally and internationally, and a willingness to help lead those discussions regarding the future of legal education;
- a student-centered approach;
- an awareness of the opportunities and challenges facing law school graduates and the profession;
- evidence of intellectual liveliness and accomplishments, such as scholarship and/or writing in an academic or professional setting;
- an appreciation for the many contributions of Duquesne Law School alumni, past and present, to the profession and to the community;
- the ability to work and communicate effectively with many diverse internal and external constituencies, including staff, students, faculty, administrators, alumni, donors, legal professionals, and community members;
- exceptional collaboration skills and a track record of successful leadership in a collegial environment;
- demonstrated fiscal acumen and personnel management skills;
- intercultural competence and a global perspective with a deep commitment to celebrating and promoting diversity in its many forms, including maintaining and expanding opportunities for international education;
- an inclusive and transparent leadership approach and record with an understanding of and respect for shared governance;
- the ability to set high standards and empower others coupled with a record of supporting teaching excellence, professional development, and scholarly activity; and
- an entrepreneurial spirit.
THE PROCESS OF CANDIDACY
The Search Committee will begin reviewing candidates immediately and will continue until the position is filled. Nominations and applications should be submitted electronically as soon as possible. Applications should include a letter of candidacy that responds to the agenda for leadership and the desired attributes for the new Dean and a complete résumé or vita. All application materials will be considered in full confidence and should be submitted electronically to Duquesnelaw@storbecksearch.com.

To make a nomination, or express interest, all confidential communications may be directed to Ms. Julie Tea, Partner, and Ms. Julie Williams-Krishnan, Senior Associate, Storbeck/Pimentel & Associates, LP at Duquesnelaw@storbecksearch.com.

Duquesne University was founded in 1878 by its sponsoring religious community, the Congregation of the Holy Spirit. Duquesne University is Catholic in its mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer.