SUMMER 2019 LAW SCHOOL REGISTRATION
(201930)

SUMMER SESSION BEGINS……………………………………………….Tuesday, May 28, 2019

SUMMER REGISTRATION
Students may register for the summer session on the same date as his or her fall registration date. Eligible students may use Self Service Banner to register in DORI, the University portal.

Summer class timeline:

<table>
<thead>
<tr>
<th>SUMMER 2019</th>
<th>March 25th – August 30th</th>
<th>8am – 11:59 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>4E, 3E</td>
<td>March 28th – August 30th</td>
<td>8am – 11:59 pm</td>
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<tr>
<td>4P, 2E</td>
<td>April 2nd – August 30th</td>
<td>8am – 11:59 pm</td>
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<tr>
<td>3D, 3P</td>
<td>April 5th – August 30th</td>
<td>8am – 11:59 pm</td>
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FINANCIAL AID
Students are eligible for government loans with summer tuition aid as long as you registered for 4.5 or more summer credits.

REFUND SCHEDULE
A student remains enrolled in a course until the Law School Registrar’s Office receives written notification of intent to withdraw from the course. A student withdrawing during the first week of summer school will receive a tuition refund of 65%. Thereafter, refunds are not issued.

GRADES/DISMISSAL
Grades earned during Summer 2019 will be averaged together with grades for the 2019-2020 academic year. If a student is academically dismissed subsequent to completing the summer session course(s), the grade earned in the summer session will not become part of his/her academic history. The student will be involuntarily withdrawn from the summer session course(s) and will be unable to sit for any examinations. The student will be entitled to a full tuition refund.
A student academically dismissed after the Study Abroad Program has begun will not be entitled to a tuition refund or a grade. Article II: 2.09 https://www.law.duq.edu/academics/policies-procedures

**SUMMER SCHOOL POLICY**

Students are limited to seven (7) summer school credits throughout your law school education including credits received from clinical programs and clerkships in the summer. Credits taken at other law schools in the summer are also included in the above stated policy. Summer credits do not reduce the minimum credit requirements for full-time or part-time residency in the following semester. Article IV: 4.05 https://www.law.duq.edu/academics/policies-procedures

**TUITION**

Tuition for Summer School is separate from and will not reduce tuition during the regular academic year. Summer Tuition is $925.00 per credit.

**COURSE ENROLLMENT**

Each course must have an enrollment of six (6) students or more for the course to proceed in the summer.

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**SUMMER 2019 COURSE DESCRIPTIONS**

*Business Planning – 2 crs.*

Adjunct Professor Franckhauser – (LAWS C654 ) CRN: 34248- Room 303

ISBN: 978-1-64020-970-1

An advanced course involving the application of partnership, corporation, securities and tax law in the analysis and solution of factual business problems such as selection of the business entity, organization of a corporation, redemption of stock, liquidation and dissolution of a corporation, purchase and sale of a business, and acquisition of a corporation by merger or purchase of stock or assets. The course will stress planning and counseling.

Tuesday/Thursday
May 28, 30
June 4, 6, 11, 13, 18, 20, 25, 27
July 2, 9, 11, 16

6:00 to 8:00 pm
July 4 (holiday)

Final Exam: Take-home exam
Due to Professor by July 18, 2019
*Contract Drafting Simulation – 3 crs.*
Adjunct Professor Bucci – (LAWS 605) CRN: 34252 - Room 303
Satisfies Experiential Learning requirement

Book: Legal Drafting, 3rd Edition  
ISBN: 978-1-68328-107-8

This is a three-credit, simulation course in drafting, negotiating, and construing contracts. The course is practical in nature and encompasses basic contract concepts and the development of the analytical skill of translating a business deal into written contract documents. To that end, it involves the drafting of each part of a contract, beginning with the preamble and ending with the signature line. Matters of clarity and ambiguity are addressed. The lawyer's role as a business counselor is explored and will be developed through real commercial transactions. Students will be presented with business transactions, problems that arise in drafting, and problems that arise after the contract has been drafted. Additionally, students will navigate through the language of a contract to set forth a recommended legal course of action for their clients. Students will receive feedback on simulated exercises and assignments and will also have opportunities to engage in self-evaluation, such as comparing their work product to that which can be expected when employed in legal practice. The credits in this course may be used to satisfy the experiential learning requirement and, for those subject to that requirement, the skills requirement.

**Monday/Wednesday**

<table>
<thead>
<tr>
<th>Date</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>May 29</td>
<td>6:00 to 8:40 pm</td>
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<tr>
<td>June 3, 5, 10, 12, 17, 19, 24, 26</td>
<td><strong>10 min. break</strong></td>
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<tr>
<td>July 1, 3, 8, 10, 15</td>
<td>July 4 (holiday)</td>
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Final: Take Home Exam  
Due to Professor July 17, 2019
*Law and Neuroscience – 2 crs.*
Adjunct Professor Dilmore – (LAWS C696) CRN: 34249- Room 310
Satisfies Upper Level Writing requirement

Book: Law & Neuroscience

There are two overarching goals of the course: First, to educate students about neuroscience as reflected in basic neuroanatomy and physiology and to teach them the current neuroscience evaluative technologies. Second, to consider the role of various forms of neuroscience in the practice of law. This latter goal will include considering the how neuroscience may be of use in the legal system and will consider the problems such science poses. We will also be including a neuroethics component in the readings and discussion.

The goals of the course are to stimulate informed discussion, encourage rigorous and critical thinking, help students with speaking and presentation skills, and teach students to use science and medicine in a deep and more accurate way in their practices.

The class will be primarily in a discussion format in a seminar setting. In addition to being prepared to discuss the assignment for the week, students will be periodically assigned a neuroscience cases or topic and will serve as the point person for that week’s issues, acting as a catalyst for the class’s discussion.

The class will include assignments throughout the semester and the grading will be based on the quality of class participation, short papers, and an individual presentation on a subject of the student’s choosing that relates to the course.

**Monday/Wednesday**
May 29
June 3, 5, 10, 12, 17, 19, 24, 26
July 1, 3, 8, 10, 15

Final: Paper
Due to Professor July 17, 2019

3/14/19
*Pennsylvania Pretrial Civil Litigation Simulation— 3 crs.  Online Course
Assistant Dean Kwisnek – (LAWS C537)  CRN: 34250
Prerequisites: Legal Research & Writing I and II
Course Requirement: paper
Enrollment Limit: 12
Satisfies Experiential Learning requirement OR Upper Level Writing requirement


The purpose of this class is to provide students with an opportunity to enhance their writing skills. Students will produce a variety of litigation documents with different audiences, purposes and formats, including client correspondence, pleadings, motions, and a settlement agreement.

All assignments must be emailed to kwisnek@duq.edu by the required due dates.

Tuesday/Thursday
May 28, 30 6:00 to 8:00 pm
June 4, 6, 11, 13, 18, 20, 25, 27
July 2, 9, 11, 16  July 4 (holiday)

*Privacy and Data Security Law— 3 crs.  Online Course
Professor McPeak – (LAWS 218)  CRN: 34019
Asynchronous
Course Requirement: midterm and paper (online submission)
Enrollment Limit: 16

Book: Privacy and Data Protection Law, (West) 1st Edition

This course provides an introduction to the legal principles that protect personal information in the digital age. Students will study the laws that shape privacy and data security in the United States, including the US Constitution, federal statutes, federal agency actions, state statutes, contract law, and tort law. Some international dimensions, particularly European Union regulations, will be included as well. Students will explore the technological underpinnings of data security and privacy, while also thinking critically about how the law should respond to ever-evolving technology.

*Students must track their time.

Summer session begins: May 28, 2019, Tuesday
Summer session ends: July 19, 2019, Friday

Questions: Please email the professor directly at mcpeaka@duq.edu
*Research for Law Practice – 1 Credit
Professors Liu, Beru, Sprowls and Tedjeske
(LAWS 205) CRN: 34251
PASS/FAIL

This course is a continuation of the research skills learned in the first year’s legal research and writing program. In addition to advanced research skills students will also learn the various types of law practice tools available. If you have already completed Advanced Legal Research, you are not permitted to register for this course.

*Students must track their time.

**Online Course**
Asynchronous

ONLINE
Summer sessions begins: May 28, 2019, Tuesday
Summer sessions ends: July 19, 2019, Friday

Questions: Please email Professor Beru at beru@duq.edu

NOTICE:

Disclaimer: Summer course registration may reduce your course selections or elective choices for the following academic year.

Directed Research or Course - Upper Level Writing Requirement
- 7500 word minimum

Directed Research or Course – NOT Upper Level Writing Requirement
- 2500 word minimum per credit

Experiential Learning Requirement
- All students must successfully complete one or more experiential course(s) totaling at least six (6) credit hours.

- An experiential course must be a simulation course, a law clinic, or a field placement. Additional information may be viewed on the Registrar’s website.

- Students may not use the same course to satisfy both the Upper Level Writing requirement and the Experiential Learning requirement.